

HSBP Gr. 11 Lesson 3 – Developing My Game Plan

Lesson Tasks:

1. Complete Career Interest Profiler

Prepare:	<ul style="list-style-type: none"> • Print/copy entry tasks papers (enough for each class, each day) • Bring extra pencils for students as a “back up” <p>*Get to the classroom prior to the end of the previous class period and pull up the presentation.</p> <p>*Put up SLIDE 1 so students will see it as they walk in the door</p>
(10 min.) Lesson Launch:	<p>*(STAND AT THE DOOR TO THE CLASSROOM!)*</p> <p><i>As students walk in the door, give each of them a paper with the matching activity and verbal <u>directions to check the instructions on the screen.</u></i></p> <p><i>When the bell rings, instruct students to do their best to match the name of the career with the name of the college major.</i></p> <p>Introduce the lesson by *Showing SLIDE 2</p>
(5 min.) Engage:	<p>*Show SLIDE 13</p> <p>Review with students the answers to the entry task activity by calling on students to share one career title from their paper and which major they matched it with. (<i>*Note: these majors are NOT the only majors for each career...but they are one of the options</i>)</p> <p>Answer Key:</p> <p style="padding-left: 40px;"> Computer Programmer – Management Information Systems Fashion Designer – Textile Science Chief Executives – Business Administration and Management Athletic Trainers – Health Physics Technician Construction – Operations Management and Supervision </p> <p>Share with students that it is important for them to think about what they want to do in the future and be aware of the next step after graduation.</p>
(20 min.) Career Interest Profiler	<p>*Show SLIDE 12</p> <p>Tell students that they are going to take the Career Interest Profiler survey that will ask them about work activities. They need to choose if they would LIKE or DISLIKE and IF they had a chance to do it. Then the survey will match their interests with different careers.</p> <p>Instruct students...</p> <p>Log-in to Family Connection (*Use the link found on your Counseling page under QuickLinks)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 *Remind students that all single digit birthdays begin with a leading zero.</p> <p>Tell students they need to take their time and think about their responses.</p> <p>After students start...</p> <p>*Show SLIDE 15</p>
(10 min.) Matching Occupations & Job Zones	<p>*Show SLIDE 16</p> <p>Tell students that based on their profiler results there is a personalized Matching Occupation List</p> <p>This list will allow them to see the careers that match their interests and are put into Job Zone categories</p> <p>*Show SLIDE 18</p> <p>*Show SLIDE 21</p> <p>Tell students to explore the different careers in from their profiler results and they can add careers of interest to their list.</p>
(5 min.) Survey	<p>*Show SLIDE 24</p> <p>Tell students to Click on the MY PLANNER tab and then click TASKS ASSIGNED TO ME to make sure your Career Interest Profiler survey is complete.</p> <p>Instruct students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>